

THE AMERICAN INSTITUTE FOR THE ADVANCEMENT OF FORENSIC STUDIES (AIAFS) presents

Confabulation, Suggestibility, Gullibility, and Compliance in Psycholegal Settings

Presenter: Jerrod Brown, Ph.D., MA, MS, MS, MS This is a 3.0-hour On-Demand training

Training Description

Professionals working in criminal justice and forensic mental health settings must be able to recognize and distinguish between confabulation, suggestibility, gullibility, and compliance. Each of these phenomena holds the potential to undermine a person's capacity to effectively participate in the legal process (e.g., waiving legal rights, competency to stand trial, etc.) and contribute to serious miscarriages of justice (i.e., false confessions and wrongful convictions). Designed for professionals, this training offers the opportunity to develop a working knowledge of confabulation, suggestibility, gullibility, and compliance including their definitions, risk factors (e.g., biological, neurological, psychological, and social), and consequences along with preventative measures. A section of this training will examine the implications these topics have on persons diagnosed with neurodevelopmental disorders (e.g., ADHD, autism, fetal alcohol spectrum disorder (FASD), and intellectual and developmental disabilities (IDD)). Other topics discussed during this training include acquiescence, adaptive function, attachment disruption, comprehension deficits, credulity, discrepancy detection, executive function, insight and judgement deficits, memory distrust, naivete, reality monitoring, social cognition, social intelligence, source monitoring, theory of mind. And trauma and other life adversities to name a few. Empirically-based research findings and practical real-world examples of each of these four threats to justice will be introduced throughout the training.

Training Objectives

- Develop a working understanding of the topics of confabulation, suggestibility, gullibility, and compliance
- 2. Explore the implications these topics have on the criminal justice, forensic mental health, and legal systems
- 3. Learn about the impact these topics have on persons diagnosed with neurodevelopmental disorders
- 4. Review existing empirically-based literature

Presenter Biographies

Jerrod Brown, Ph.D., M.A., M.S., M.S., M.S., is a professor, trainer, researcher, and consultant with multiple years of experience teaching collegiate courses. Jerrod has also been employed with Pathways Counseling Center, Inc. in St. Paul, Minnesota for the past eighteen years. Pathways provides programs and services benefitting individuals impacted by mental illness and addictions. Jerrod is also the founder and CEO of the American Institute for the Advancement of Forensic Studies (AIAFS). Jerrod has also provided consultation services to a number of caregivers, professionals, and organizations pertaining to topics related to autism spectrum disorder (ASD), Fetal Alcohol Spectrum Disorder (FASD), confabulation, suggestibility, trauma and other life adversities, traumatic brain injury (TBI), and youth firesetting. Jerrod has completed four separate master's degree programs and holds graduate certificates in Autism Spectrum Disorder (ASD), Other Health Disabilities (OHD), and Traumatic-Brain Injuries (TBI). Jerrod has published several articles and book chapters and is regularly featured on several national and international podcast programs.

COST: \$69.00 (Individual Rate)

REGISTRATION: Online at https://www.aiafs.com/trainingsod.asp. This event is a recorded, on-demand training event with participants able to watch at their convenience. Details on how to access each on-demand event will be sent after registration is complete. Note: Participants will not have the ability to do a Question and Answer session or interact with the presenter and this may affect CEU approvals.

For additional info, contact Darian @ 612-250-5432 - or - Email: aiafsassoc@gmail.com